#### Year 2 Maths: Two Times-Tables

Today we will be learning about the 2 x table.

Monday 08.02.21

# **Daily Fluency and Recall Tasks**

43+ 29=

75-58 =

Draw arrays for: 3 x 2 and 9 x 5= Sally had 34 flowers. She gave 18 to her mum. How many did she have left?

Why not try Hit the button at <u>https://www.topmarks.co.uk/maths-game/</u> <u>hit-the-button</u> You could practise your number bonds, and doubles as well.

#### Try to learn your:

2 times table

- 5 times table
- 10 times table
- 3 x table

It's really important that you practise your times tables every day as they will help you with lots of the maths you will meet in KS2.

### Vocabulary







This is the multiplication symbol. It means: Lots of Groups of Multiplies by Times All these are ways of saying the same thing.



0

#### Write down two multiplications for each array.



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<sup>1</sup> x 8 8 x 1

How many strawberries? Can you write this as a multiplication?



How many strawberries? Can you write this as a multiplication?



#### Let's count in 2s to calculate the total wheels.



#### **Explore**

#### Counting in 2s helps us work out our 2 times table.

 $\ast$ 

**X** 

We have 7 bikes and each bike has 2 wheels. We can say there are .....

×

7 lots of 2 This is the same as  $7 \times 2 = 14$ 

## **Explore**

Count the 2ps to find out how much money in total. Count in 2s. How many twos do you have?



\_\_\_\_ lots of \_\_\_\_ =

\_\_\_\_X \_\_\_\_



#### There are 9 2ps



9 lots of 2 = 18

9 x 2 = 18

## **Explore**

#### Let's look at what happens when we count in 2s. Look at this chart. What do you notice. Talk to your grown up.









# When counting in 2s we skip one number. All the numbers are even.

## **Explore**

Count in 2s to complete these number tracks.

2 4	10
-----	----

8	12		18

	18	22	

### Review

Did you complete the number tracks correctly?

0 2	4	6	8	10
-----	---	---	---	----

8	10	12	14	16	18

14 16	18	20	22	24
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You can use your fingers to count in 2s. Each finger is worth 2. 2 6 8 10

If there are 6 pairs of socks, how many socks are there? **Remember a pair = 2!** 



If there are 6 pairs of socks, how many socks are there? **Remember a pair = 2!** 



6 lots of 2=  $6 \times 2 = 12$ 

If there are 22 socks, how many pairs are there?





11 pairs of socks  $22 = 11 \times 2$ 

If you can count in twos you can also say your 2 x table!. Each of your fingers is worth 2. How many fingers are you holding up? Each find is a 'group' or a 'lot'. One group of 2 is 2 becomes  $1 \times 2 = 2$ . Talk to your grown up and practise saying your two times tables up to  $12 \times 2$  using your fingers. Watch today's lesson video to find out more.



Let's say the 2 x table

 $1 \times 2 =$ 2 x 2 = 3 x 2 = 4 x 2 = 5 x 2 = 6 x 2 =

7 x 2 = 8 x 2 = 9 x 2 =  $10 \times 2 =$ 11 x 2 =  $12 \times 2 =$ 

#### Let's say the 2 x table

 $1 \times 2 = 2$  $2 \times 2 = 4$  $3 \times 2 = 6$  $4 \times 2 = 8$  $5 \times 2 = 10$  $6 \times 2 = 12$ 

 $7 \times 2 = 14$ 8 x 2 = 16 9 x 2 = 18  $10 \times 2 = 20$  $11 \times 2 = 22$  $12 \times 2 = 24$ 

# Mrs. Riley has 2p coins in her money box. She has less than 7 coins. How much money could she have?





# Mrs. Riley has 2p coins in her money box. She has less than 7 coins. How much money could she have?

- 1 x 2p = 2p 2 x 2p = 4p 3 x 2p = 6p
- 4 x 2p = 8p 5 x 2p = 10p 6 x 2p = 12p





## True or false? Can you prove it?





True or false? Can you prove it?



False. 11 x 2 = 22

#### Use the digit cards to complete the calculation. Find as many possibilities as you can.



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### **Independent Tasks**

Colour the 2x tables.

25	19	3	7	20
8	22	10	21	5
2	23	6	14	24
13	15	18	1	17
12	4	16	٩	11

Complete:



How many cherries are there in total?



## **Independent Tasks**





5 Compare the multiplication facts using <, > or =



# If your finding things a little tricky...

1 Count in 2s to calculate how many there are of each object.

۵		There are	_ doughnuts in total.
	103 103 103	x	_ =
b	*********	There are	_ cupcakes in total.
	2222222222	x	_ =
	(		
c	000000	There are	_ cookies in total
		x	=
d	Con Con Con Con	There are	_ apples in total.
		x	=
e	*******	There are	_ acorns in total.
	2222222	x	_ =
f	* *	There are	_ cherries in total
	🇀 🏎	x	=

Describe the picture in the space provided including a number sentence.



1 Complete the number tracks.



2 How many apples are on 4 apple trees? \_\_\_\_\_

a) If there were 12 apples, how many apple trees are there? \_\_\_\_\_

b) If there were 2 apples, how many apple trees are there? \_\_\_\_\_

c) If there were 20 apples, how many apple trees are there? \_\_\_\_\_

3 True or false?



Explain how you know.

There are 4 straws in total.

Varied Fluency 1 Use the pictures to complete the calculations. X = -	$\frac{\text{Reasoning 1}}{\text{Can you prove it?}}$ $10 \times 2 = 22$	Problem Solving 1 Use the digit cards to complete the calculation. x 2 = 0 26501	
Varied Fluency 2         Draw pictures or arrays to help you solve these calculations.         7 x 2 =         11 x 2 =         2 x 9 =	Reasoning 2 Which is the odd one out? $4 \times 2 =$ $6 \times 6 \times 6 \times 6$	Problem Solving 2 Amy has 2p coins in his money box. She has less than 13 coins. We have?	Kat says, Every number in the two times table is even. Is Kat correct? Explain your answer.

### Exit task – Dong Nao Jin

Mrs Riley already has £10 in her piggy bank.

Each day she adds £2 more.

How much will I have after 1 week?







# **Answers**

43+29=7275-58 = 17 Draw arrays for: 3 x 2 and 9 x 5= Sally had 34 flowers. She gave 18 to her mum. How many did she have left? 34 - 18 = 16

Complete the mission boxes	AL LA
4 × 2 = 8 9 × 2 = 18	
<b>2</b> = 1 × 2 <b>14</b> = 7 × 2	100
<b>2</b> × 2 = 4 12 × 2 = <b>2</b>	
0 × 2 = 0 5 × 2 = 10	
$3 \times 2 = 6 \qquad 6 \times 2 = 12$	
Which times-table fact is missing?	
S Compare the multiplication facts using <, > or =	
6×2 > 5×2	
5×2 🕃 2×5	
2×0 🔇 1×2	
2+2 = 2×2	-



Colour the 2x tables.							
25	19	3	7	20	۵		
8	22	10	21	5	b		
2	23	6	14	24	c		
13	15	18	1	17	d		
12	4	16	٩	11	e		

Complete:

b 
$$2 \times 2 = 4$$

e \_\_\_\_\_\_ x \_\_\_\_ = 6  
f 
$$8 \times 2 = _____{16}$$

$$g - q x - 2 = 18$$

$$h \quad 10 \times 2 = 20$$

$$i \quad 4 \times 2 = 8$$

$$j \quad 6 \times 2 = 12$$

$$k \quad 1 \times 2 = 2$$

$$l \quad 11 \times 2 = 22$$

How many cherries are there in total?

a 
$$4 = 6$$
  
b  $4 = 1 \times 2 = 2$ 

c 
$$4 \times 2 = 12$$

d 
$$\overrightarrow{A}$$
  $\overrightarrow{A}$   $\overrightarrow{A}$   $\overrightarrow{A}$   $\overrightarrow{A}$   $5 \times 2 = 10$   
e  $\overrightarrow{A}$   $\overrightarrow{A}$   $\overrightarrow{A}$   $\overrightarrow{A}$   $\overrightarrow{A}$   $4 \times 2 = 8$ 



#### 1 Complete the number tracks.



#### 2 Fill the blanks.

a) 4 x <u>2</u> = 8

b) <u>10</u> x 2 = 20

c) 8 x 2 = <u>16</u>

d) <u>5</u> x 2 = 10

3 Jack says that 10 x 2 = 22.

Is Jack correct?

Explain how you know. You may use equipment or pictures to help you.

No, Jack is not correct.  $10 \times 2 = 20$ .

(Children may draw arrays, groups or use equipment to help them).



#### 1 Count in 2s to calculate how many there are of each object.



#### 1 Complete the number tracks.



2 How many apples are on 4 apple trees? <u>8</u>



a) If there were 12 apples, how many apple trees are there? <u>6</u>
b) If there were 2 apples, how many apple trees are there? <u>1</u>
c) If there were 20 apples, how many apple trees are there? <u>10</u>





